

# Erasmus+

## Menntaskólinn á Tröllaskaga

- Erasmus+
- Landskrifstofa Menntaáætlunar Evrópusambandsins National Agency for the Lifelong Learning Programme
- Learning Mobility of Individuals
- Mobility of learners and staff
- School education staff mobility
- Call 2017
- Round 1
- Grant Agreement Number 2017-1-IS01-KA101-026469
- Report Type Final
- Date of submission 19/10/2018

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Name of legal representative

Main content:	Report Form
Number of attachments:	5

## General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- General Information
- Context: This section resumes some general information about your project;
- Summary of the Project
- Summary of Participating Organisations
- Implementation of the Project
- Project Management
- Activities
- Participants' Profile
- Learning Outcomes and Impact
- Dissemination of Project Results
- Budget
- Closing remarks
- Annexes: Additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

## 1. Context

This section resumes some general information about your project;

Programme	Erasmus+
Key Action	Learning Mobility of Individuals
Action	Mobility of learners and staff
Action Type	School education staff mobility
Call	2017
Report Type	Final
Language used to fill in the form	EN

### 1.1. Project Identification

Grant Agreement Number	2017-1-IS01-KA101-026469
Project Title	Towards creativity and innovation in organic learning environments.
Project Acronym	
Project Start Date (dd-mm-yyyy)	28/08/2017
Project End Date (dd-mm-yyyy)	27/08/2018
Project Total Duration (months)	12
Beneficiary Organisation Full Legal Name (Latin characters)	Menntaskólinn á Tröllaskaga

### 1.2. National Agency of the Beneficiary Organisation

Identification	Landskrifstofa Menntaáætlunar Evrópusambandsins National Agency for the Lifelong Learning Programme
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For further details about the available Erasmus+ National Agencies, please consult the following page:

[https://ec.europa.eu/programmes/erasmus-plus/contact\\_en](https://ec.europa.eu/programmes/erasmus-plus/contact_en)

## 2. Summary of the Project

Please provide a short summary of your project upon completion. The main elements to be mentioned are: context/background of the project; objectives; number and type/profile of participants; description of undertaken activities; results and impact attained; if relevant, longer-term benefits.

Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications or when giving information on a completed project. It will also feed the Erasmus+ Dissemination Platform (see annex III of Programme Guide on dissemination guidelines).

Please be concise and clear.

The project has as objective to send 12 participants on workshops and training events that will take place in Scotland in October 2017 called "Developing Europe's young workforce through digital learning". The idea is in first place to let our teachers follow up on the learning experiences gained in the Erasmus K1 project fulfilled last year in Iasi in Rumania program. In second place a teacher training event will be planned in Iceland to be hold at the end of May beginning of June.

Our school works with Innovative and creative teaching methods, learning strategies based on the use of ICT and task-based learning and flipped teaching. During the experience in Iasi our staff discovered their innovative and creative force. The underlying goal of the mobilities is for our staff to gain more self confidence in their role as specialists, to continue their empowerment and improve essential communication skills in an European context. The ultimate goal is that the staff discovers its strength and becomes aware of the unique nature of the school environment they have created.

The 12 ( 18) participants have mostly received their education in Iceland and participated in events in Iceland. They have as a team gradually become specialists in working in this special environment and together they have succeeded to create a very organic virtual learning environment. They will be able to testify that the learning styles and innovative and creative work forms the essence of all work at school. It's important for the staff to participate in European workshops and teacher training events because gives them an opportunity see things from a different angle and communication skills in foreign languages. It guarantees their continuing development.

The staff will prepare different topics chosen to present and discuss that are strongly related to the theme of the workshops and teacher training events held in Scotland. The participants will work together with their partner preparing and afterwards they will evaluate the activities through a process of reflection. The outcome of the reflection and evaluation will be a draft for a workshop and teacher training event to be hold in Iceland at the end of May-start of June. During the project they will elaborate a resume to be published as an article and a video about the school in English to be published on the schools Webpage.

The participants will use social media to cooperate. They will communicate in a Facebook group and on Google where a working platform will be established. They will be trained making short video presentations. During the whole process the team will interact and collaborate and reflect together. They will also include surveys for and with the students in order to be able to reflect the whole learning community.

The project will make our participants comfortable with their roles as specialists and provide them with the facility to explain and define their works strategies and the learning styles they offer. The idea is that the school environment should serve as an sample of organic virtual learning environment where staff and students together form a collaborative community of innovative and creative learning. The small size of the school makes it easy for staff members to work together but we hope that working on not only local but also international basis will strengthen them and make them stronger, confident and aware of their role as specialists. The project will support the Continuous Professional Development of our staff.



### 3. Summary of Participating Organisations

Role of the Organisation	PIC of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation
Beneficiary	941206618	Menntaskólinn á Tröllaskaga	Iceland	School/Institute/Educational centre – General education (secondary level)
Partner	949397783	New College Lanarkshire	United Kingdom	School/Institute/Educational centre – Vocational Training (tertiary level)

Total number of participating organisations:	2
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#### 4. Implementation of the Project

To what extent were the objectives of European Development Plan achieved? How were they reached? Please comment also on any objectives that were not achieved and describe any achievements that exceeded initial expectations.

We think that the objectives of the European Development Plan were very well achieved. They were achieved by preparing the project in cooperation with our partner and by preparing well our participants. We certainly think that all our participants joined the course prepared and the exchange of knowledge and experiences went very well. Our participants are now more and better aware of how they can participate in international (European) courses and they are more prepared to exchange and are share more efficiently and easily their experiences.

If relevant for your project, did you use Erasmus+ online platforms (e.g. EPAL, School Education Gateway, eTwinning) for the preparation, implementation and/or follow-up of your project?

No

How did the participating organisations contribute to the project? What experiences and competencies did they bring to the project?

Our institution contributed with its very specific experience and knowledge about using ICT in education in a very unique environment. In our organisation the school is placed in a rural environment and we have both on-line and students on the spot enrolled in the same groups at school. In that way the school is able to offer a wider programme than it would be able to if only with students that attend to classes. We make mass use of flipped classroom with all kind of technical possibilities that we can think about. Our partner shared with us new knowledge with the sharing of experiences of participants from other countries that have. They also shared with us the knowledge about how they organised their sessions and they helped us out with ideas for the conference that we are now preparing and holding this month.

How did the participating organisations communicate and coordinate?

They communicated on social media and by email.

How did you choose the hosting organisations?

We chose our hosting organisation when we met at another event the previous year and decided to do this project together so we could learn from them how to organise an event like this and also helping us out with more knowledge and experiences.

## 5. Project Management

How did the participating organisations manage practical and logistical matters (e.g. travel, accommodation, insurance, safety and protection of participants, visa, work permit, social security, mentoring and support, preparatory meetings with partners etc.)?

Our organisation has a person designated to take care of all practical and logistical matters (e.g. travel, accommodation, insurance, safety and protection of participants. The coordinator ( Ida Semey) took care of the mentoring and support, the preparatory meetings with the participants and saw to help out with all preparations and go through all the important issues regarding content and settings of the courses.

How were quality and management issues (e.g. setting up of agreements with partners, learning agreements with participants, etc.) addressed and by whom?

All agreements with partners, learning agreements with participants and other management issues were done by the coordinator and in agreement with the partner. The 2 coordinators did it together and through email.

How did you assess the extent to which your project has been produced the anticipated results and reached its objectives?

We discussed the outcomes at a meeting where everyone got a chance to speak and tell about the experiences and when home and we let all participants write a report when they came home about the course and the whole experience.

Please describe any problems or difficulties you encountered during the project and the solutions applied.

We did not encounter any problems

How were monitoring and/or the support of participants carried out during the activities?

We had a Facebook page for the group of the participants where we were able to discuss and share, and it was also used to support the participants.

What were the most relevant topics addressed by your project?(multiple selection possible)

- New innovative curricula/educational methods/development of training courses
- Quality Improvement Institutions and/or methods (incl. school development)
- International cooperation, international relations, development cooperation

In case the topics chosen are different from the ones in the application, please explain why.

We think we gained things that we did not expect and think that our participants gained a lot of new experiences according to new gained knowledge on a higher plan like learning to work internationally and improve international cooperation. We also gained a lot of new knowledge into the field of school development and methods.

### 5.1. Preparation of Participants

What kind of preparation was offered to the participants (e.g. task-related, intercultural, risk prevention etc.)? Who provided such preparatory activities? How did you assess the level of usefulness of such preparatory activities? (Note: For linguistic preparation, please provide information in the next section).

The coordinator prepared together with the other members of the school direction the participants by assisting them in with their own short presentations upon ICT in education and own subjects, we helped them out with various linguistic issues and they helped each other. During the weekly meetings they discussed the intercultural aspects and the possibility of having to adapt content or attitude. All the staff listened to the presentations so that everybody got a feedback.

Since it has become a quite regular thing to participate in Erasmus projects, we are used process to prepare everything



in advance and to be sure that new participants who have not been in this kind of activities. One of the points that the participants were asked upon was to reflect about the preparation.

## 5.2. Linguistic Preparation

Did you use parts of the 'organisational support' grant for the linguistic preparation of participants involved in the project?  
No



## 6. Activities

### 6.1. Overview of Activities

Activity Type	Number of Participants
Structured Courses/Training Events	13
Total	13

If relevant, please describe and explain any changes between the activities you planned at application stage and those finally implemented.

### 6.2. Overview of Mobility Flows

Activity Type	Flow No.	Sending Country	Receiving Country	Calculated Duration (days)	Interruption Duration (days)	Duration of the Mobility Period (days)	Travel Days	Non-Funded Duration (days)	Funded Duration (days)	Distance Band	Number of Participants	Out of total, Number of Participants with Special Needs	Out of Total, Number Accompanying Persons	Out of Total, No. of Non-teaching Staff
Structured Courses/Training Events	1	Iceland	United Kingdom	4	0	4	0	0	4	500 - 1999 km	2	0	0	0
Structured Courses/Training Events	2	Iceland	United Kingdom	5	0	5	0	0	5	500 - 1999 km	11	0	0	0
Total				9	0	9	0	0	9		13	0	0	0

## 7. Participants' Profile

Please describe the background and profile of the participants (age, gender, professional profile, field of study, etc.) that have been involved in the project and how these participants were selected.

The participants were not selected, they chose to participate, they are both male and females, of all ages, from young to old and they have one thing in common and that is to be very skilled when it comes to the use of ICT in education. They come from most fields at school ( languages, science, mathematics, social sciences, mother tongue, arts, physical education, music, special needs, administration, etc) . All the participants have a valid degree in their field, all teachers have a Master degree and a background in various working fields.

### 7.1. Overview of Participants

Activity Type	Total Number of Participants	Out of Total, Number of Participants With Special Needs	Out of Total, Number Accompanying Persons
Structured Courses/Training Events	13	0	0
Total	13	0	0

### 7.2. Gender

Activity Type	Female	Male	Undefined
Structured Courses/Training Events	8	5	0
Total	8	5	0

### 7.3. Participants per Hosting Organisations' Country

Activity Type	Country of Hosting Organisation	Number of Participants (Excluding Accompanying Persons)
Structured Courses/Training Events	United Kingdom	13
Total		13

### 7.4. Participants' Feedback

Please give a summary of the feedback given by your participants, as well as any points for improvement and problems encountered.

All in all the participants have given a very positive feedback of the experiences that they have had during the project. They have gained self confidence in themselves and in their academic and professional skills. They found the activities that they had to participate in of high value for the development of their career and they have improved their professional skills. They learned a lot of new skills, got new inspiration in discovering new technologies, they shared a lot of knowledge with colleagues from other countries. The participants were very satisfied with the different key note lectures and the workshops following after the lectures. All in all they were very happy and satisfied with the content of all activities and only some minor things that they would have done otherwise, like the organisation of f.ex. some of the workshops where they thought for to some extent they were too many together. They also would have liked to have a better internet connection at the venue, there were some problems with some of them. They were also very satisfied with the management of the project and the mobilities, all the logistics were well organised .

## 7.4.1. Participant Report Submission Rate

	Staff
Participant Report Submission Rate	76.92%

## 7.4.2. Participant Satisfaction - Staff

Indicator	Participants satisfaction rate: Staff
How satisfied are you with your Erasmus+ mobility experience in general?	100,00 %

## 8. Learning Outcomes and Impact

### 8.1. Learning Outcomes

Please describe, for each activity implemented, which competences (i.e. knowledge, skills and attitudes/behaviours) were acquired/improved by participants in your project? Were these in line with what you had planned? If not, please explain.

You can use the results of the participants' reports as a basis for your description.

The participants gained self confidence in themselves and in their academic and professional skills. The activities that they had to participate in improved their professional skills in terms of gaining new knowledge about how to use ICT in a different and new way. . They learned how to apply this new knowledge and got new inspiration for their work while discovering new technologies.

They learned a lot collaborating with other colleagues and shared a lot of knowledge with them. The participants were impressed with the different key note lectures and were inspired by the the workshops following after the lectures. They found new ways and were able to discuss it in English with other participants and came back home with new ideas and methods to apply. They also got a very good impression on how a workshop like this can be organised and have been able to implement it in their work.

All in all they were very happy and satisfied with the content of all activities and only some minor things that they would have done otherwise, like the organisation of f.ex. some of the workshops where they thought for to some extend they were to many together.

Another important impact is the fact that participating in European courses and workshops has now become a quite regular part of our continuous learning process to do and for the next 2 years we have a grant that makes it possible for us to go abroad and seek for new knowledge and inspiration.

#### 8.1.1. Participant self-evaluation - Staff

Indicator	% of participants answering positively
I have improved my career and employment opportunities	100,00 %
I have gained practical skills relevant for my current job and professional development	100,00 %
I have improved my knowledge of the subject I am teaching and/or my professional field	80,00 %
I have improved my awareness of methods for assessing and giving credit for skills or competences acquired in formal and informal learning context	70,00 %

### 8.2. Recognition Received by Participants

Activity Type	Type of Certification	Number of Participants
Structured Courses/Training Events	Attendance certificate by host institution	12
Structured Courses/Training Events	Recognition by home institution	1
Total		13

Have all the participants received formal recognition for having taken part in the activities?

Yes

Please describe, for each activity, the methods used to evaluate and/or assess learning outcomes (e.g. through reflections, meetings, monitoring of learning outcomes, testing)?

Since all the participants went to the same event, it was the same process for the whole group.

Before leaving we prepared ourselves for the workshops and we were asked to prepare our own mini presentations with knowledge that we wanted to share. During the activities we met every evening and went over what new things we had learned and after the activities when we had arrived home all participants handed in a personal reflection. Apart from that the whole group decided when home unanimously to go on with the whole goal of the project which was organising an international workshops that is now to tak place in our school from the 14.-19th of October this year. The coordinator

saw to organise all the reflection, and monitor the learning outcomes.

### 8.3. Impact

Please describe any impact on the participants, participating organisations, target groups and other relevant stakeholders (including local, regional, national, European and/or international levels). In particular, describe the ways in which the project improved the quality of the participating organisations' regular activities?

Apart from the impact of getting very inspired and gaining a lot of new knowledge on ICT in education, developing skills such as deeper awareness on international collaboration and sharing of experiences in the teacher training event in Glasgow, the even bigger impact on the organisation as a whole was the unanimous decision of the staff to carry out the underlying objective of the project: to learn how to plan and held an international workshop and teacher training course on a European standard with both native and foreign participants, workshop holders and key note speakers. The organisation has since this spring been working on the planning of "Global Education in a Rural Environment "- the 13th ecoMEDIAeurope Conference & Teacher Training to be held now in Iceland, during the days 15th–19th October 2018. It has had a huge influence on how the organisation moves forward in a more international setting, about how it stimulates the staff to seek for new knowledge and to walk new innovative paths. It has now also become reality that the staff understands the necessity of seeking knowledge in a European setting and sharing the experiences with other organisations on both local, regional and international level without any hesitations. The participants have learned that they are able to lift themselves to the level of being mediators and learners at the same time in any setting and to be proud, self confident and well prepared staff members of their organisation. It must be admitted that by taking this step the institution has gained a very visible leading and innovative role in education while now being able to gather together a lot of participants on both local, regional and international level for the conference and teacher training event held now in October.

To what extent have the participating organisations increased their capacity to co-operate at European/international level?

5 - totally accomplished

#### 8.3.1. Participant Feedback on Institutional Impact

Feedback of staff mobility participants: how did the mobility impact the sending institution?

Indicator	% of participants answering positively
Creating opportunities for me to share the knowledge acquired through my mobility activity with colleagues	100,00 %
Using new teaching/training methods, approaches and good practices at my sending institution	100,00 %
Reinforcing a positive attitude of my sending institution towards sending more staff on teaching assignments, job shadowing or training abroad	100,00 %
Strengthening the cooperation with the partner organisations in this project	80,00 %

## 9. Dissemination of Project Results

Which results of your project would you like to share? Please provide concrete examples.

The organisation has since this spring been working on the planning of "Global Education in a Rural Environment "- the 13th ecoMEDIAeuropa Conference & Teacher Training to be held now in Iceland, during the days 15th–19th October 2018. It has had a huge influence on how the organisation moves forward in a more international setting, about how it stimulates the staff to seek for new knowledge and to walk new innovative paths. It has now also become reality that the staff understands the necessity of seeking knowledge in a European setting and sharing the experiences with other organisations on both local, regional and international level without any hesitations. The programme has been attached to the report.

Please describe the activities carried out to share the results of your project inside and outside participating organisations. What were the target groups of your dissemination activities?

During the project the participants have been quite busy sharing their experiences, taking the results and including them into most of their disseminations and presentations. The results have been shared within the institution , with institutions on local level and regional level by sharing them online on the schools webpage and also in their presentations that many of them have been very busy with doing the last year since they came back from the workshop.

Please explain how the participants have shared their experience with peers inside or outside your organisation.

Through presentations and in workshops with many different presentations and mini-lectures that they have been presenting.

Did you use the EPALE online platform to disseminate the results of your project? If yes, please explain how.

No

## 10. Budget

### 10.1. Budget Summary

Activity Type	Travel		Individual Support		Course Fees		Special Needs Support		Exceptional Costs		Total Amount Granted	Total Amount Reported
	Granted	Reported	Granted	Reported	Granted	Reported	Granted	Reported	Granted	Reported		
Structured Courses/Training Events	2,730.00	3,300.00	6,720.00	10,080.00	2,100.00	0.00	0.00	0.00			11,550.00	13,380.00
<b>Total</b>	<b>2,730.00</b>	<b>3,300.00</b>	<b>6,720.00</b>	<b>10,080.00</b>	<b>2,100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,550.00</b>	<b>13,380.00</b>

	OS Granted	OS Reported		
		No. of Participants (excluding accompanying persons)	Total Amount (Calculated)	Total Amount (Adjusted)
Organisational Support:	2,100.00	13	4,550.00	270.00

Exceptional Cost Guarantee:	0.00
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#### 10.1.1. Project Total Amount

Project Total Amount Reported	13,650.00
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Please provide any further comments you may have concerning the above figures

### 10.2. Travel

Activity Type	Flow No.	Country of Origin	Country of Destination	Distance Band	Amount per Participant	No. of Participants (including Accompanying Persons)	Top-up for "Expensive Domestic Travel Cost"?	No. of Top-ups (including those granted to accompanying persons) for "Expensive Domestic Travel Cost"	Total Amount
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Structured Courses/Training Events	1	Iceland	United Kingdom	500 - 1999 km	550.00	2	180	0	550.00
Structured Courses/Training Events	2	Iceland	United Kingdom	500 - 1999 km	2,750.00	10	180	0	2,750.00
								Total	3,300.00

### 10.3. Individual Support

Activity Type	Flow No.	Country of Destination	Participants (Excluding Accompanying Persons)			Accompanying Persons			Total Amount
			Funded Duration per Participant (days)	No. of Participants (excluding accompanying persons)	Amount per Participant	Funded Duration per Accompanying Person (days)	No. Of Accompanying Persons	Amount per Accompanying Person	
Structured Courses/Training Events	1	United Kingdom	4	2	640.00	0	0	0.00	1,280.00
Structured Courses/Training Events	2	United Kingdom	5	11	800.00	0	0	0.00	8,800.00
								Total	10,080.00

### 10.4. Course Fees

Activity Type	Funded Duration (days)	Number of Participants	Amount per Participant per Day	Total Amount
	0	0	0.00	0.00
	Total	0	Total	0.00

### 10.5. Special Needs Support

Activity Type	No. of Participants With Special Needs	Total Amount
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			Total	0.00
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Please describe for each activity type the nature of the costs incurred.

No special need costs

## 10.6. Exceptional Costs

Activity Type	No. of Participants	Total Amount
Total		0.00

Please describe for each activity type the nature of the costs incurred.

No exceptional costs

## 11. Closing remarks

Please provide any further comments you wish to make to the National Agency or the European Commission on the management and implementation of Erasmus+ projects under the Key Action "Learning Mobility of Individuals".

We are very happy to be able to learn, share, collaborate and getting the opportunity to work together with colleagues from other countries. We are very happy with the management and the implementation so far.

## 12. Annexes

Additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online.  
Before submitting your report to the National Agency, please check that:

- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- All necessary information on your project have been encoded in Mobility Tool+
- The report form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- You have annexed all the relevant documents:
- The necessary supporting documents as requested in the grant agreement.

### List of uploaded files

- ecomedia - glasgow2017.pdf  
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- 2017-1-IS01-KA101-026469-DeclarationOfHonour-09102018101427.pdf DOH  
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